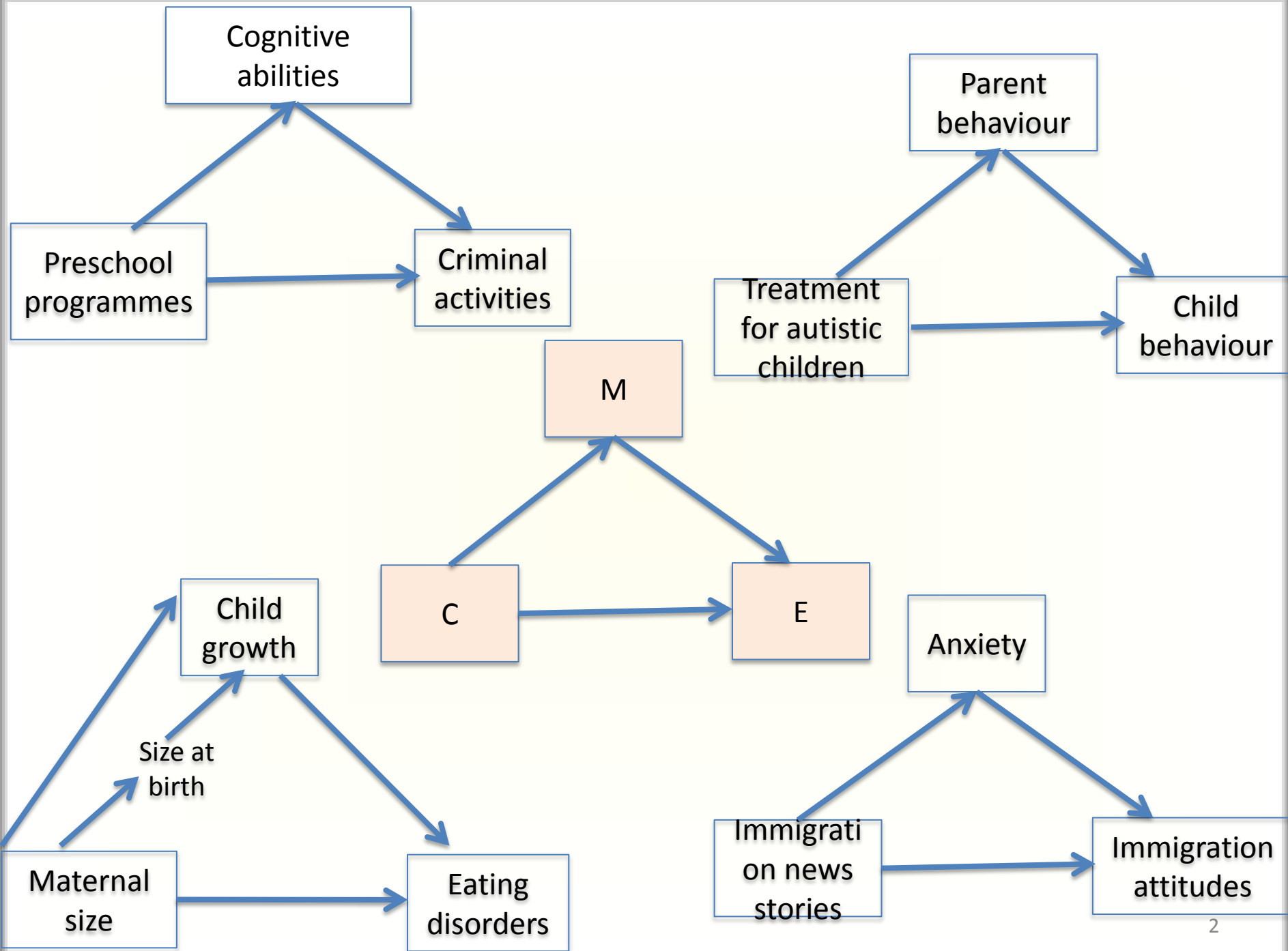


# Evidence and causality in the social and medical sciences

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# Overview

## Causality – Philosophical Theory and Scientific Practice

- Causal assessment

- 5 philosophical questions; 5 scientific problems

## Evidence – of difference-making and of production

- What it is

- Where we get it from

## Causality

- Causal pluralism

- Interaction between

- Philosophical Theory and Scientific Practice

# **PHILOSOPHICAL THEORY AND SCIENTIFIC PRACTICE**

# Causal assessment

## ‘What Causes What’

Different things we may want to establish:

- what's the cause of a patient's illness

- who is (legally / morally) responsible for some state of affairs

- what are the causes of unemployment

- what causes dysfunction in an organisation

- which pathways explain some cellular behaviour

- ...

# Goals of causal analysis

## Knowledge-oriented

Understand and explain a  
phenomenon of interest

## Action-oriented

Predict, intervene on, control a  
phenomenon of interest

Design / model / debug a  
system

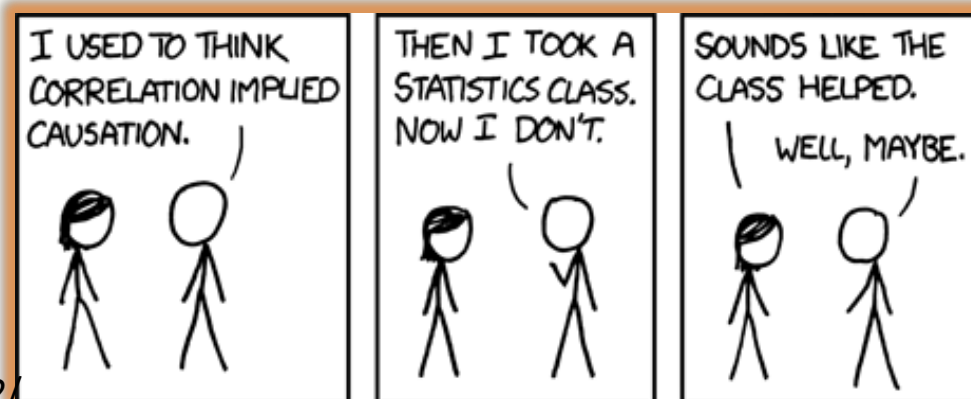
# Do causes need to be **causes**?

Consider:

Smoking and cancer are **associated**. Should I **quit** smoking?

Smoking **causes** cancer. Should I **quit** smoking?

**Causes** trigger **actions**. Mere beliefs can't, nor mere associations.



## 5 philosophical questions

### Metaphysics

What is causality? What kind of things are causes and effects?

### Semantics

What does it mean that C causes E?

### Epistemology

What notions guide causal reasoning?  
How can we use C to explain E?

### Methodology

How to establish whether C causes E?  
Or how much of C causes E?

### Use

What to do once we know that C causes E?

## 5 scientific problems

### Inference

Does C cause E? To what extent?

### Prediction

What to expect if C does (not) cause E?

### Explanation

How does C cause or prevent E?

### Control

What factors to hold fixed to study the relation between C and E?

### Reasoning

What considerations enter in establishing whether / how / to what extent C causes E?



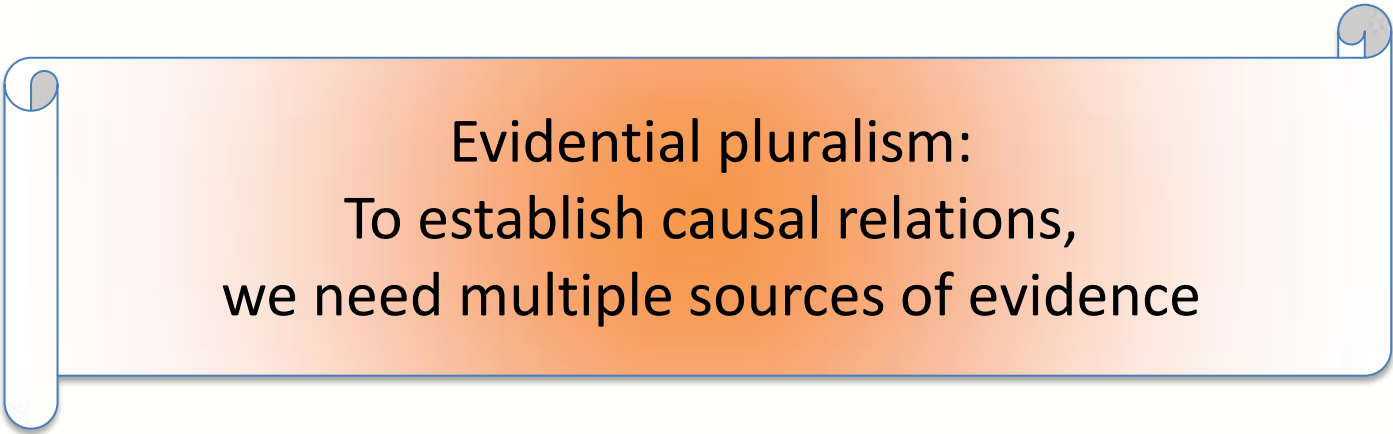
**EVIDENCE**

# What is evidence?

Information, cues, data, results, ... indicating that

*C makes a difference to E*

*C produces E*



Evidential pluralism:  
To establish causal relations,  
we need multiple sources of evidence

# Evidence of difference-making in statistical modelling

C changes the probability of E

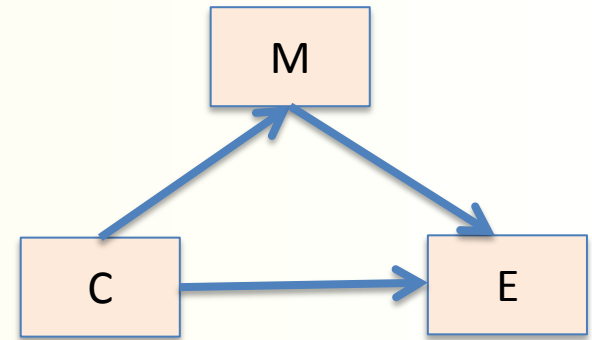
$$P(E|C) > P(E) ; P(E|C) < P(E)$$

Variations in C are steadily associated with  
variations in E

$$E = \beta C + \varepsilon ; Y = \beta X + \varepsilon$$

# Difference-making in mediation analysis

A mediator is ...



“ a variable that occurs in a causal pathway from an independent variable to a dependent variable. It **causes variation** in the dependent variable and itself is **caused to vary** by the independent variable ”

Last (1988), from David's slides, with thanks!

# Evidence of production

C is connected to E via...

A biological mechanism

A physical process

A social mechanism / structure

Information transfer

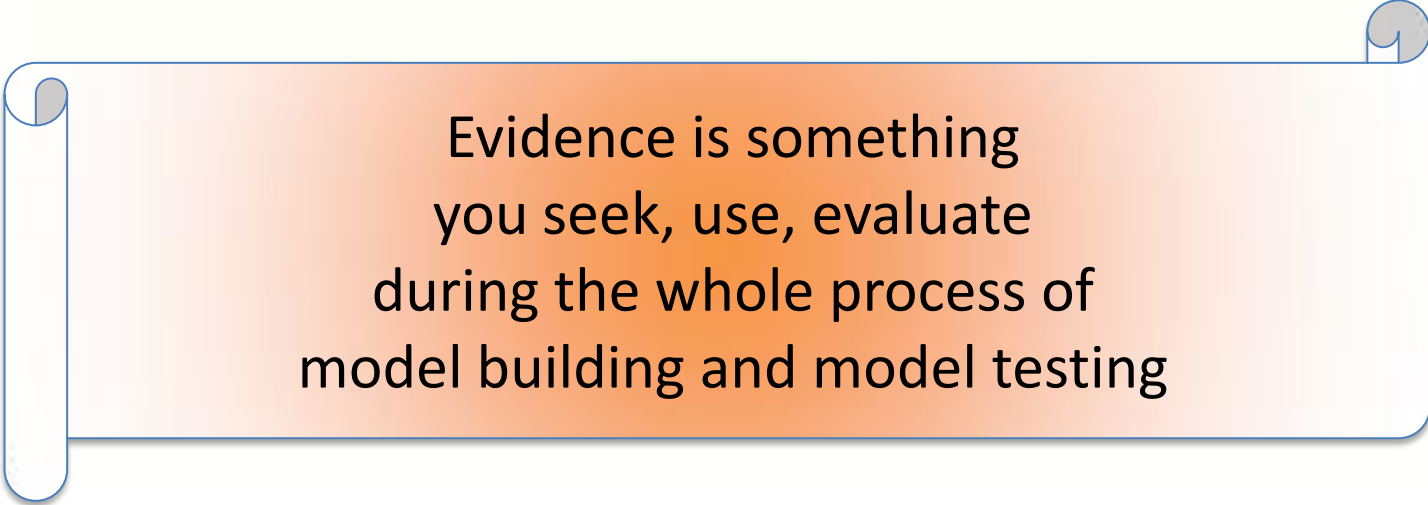
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# Where do we get evidence from?

In our background knowledge

From preliminary analyses of data

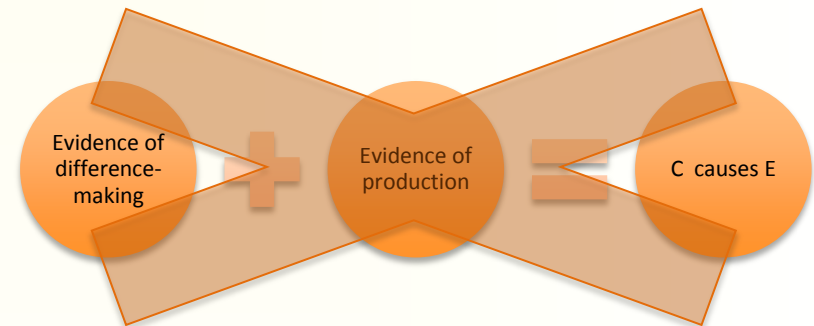
As interpreted results of a study



Evidence is something  
you seek, use, evaluate  
during the whole process of  
model building and model testing

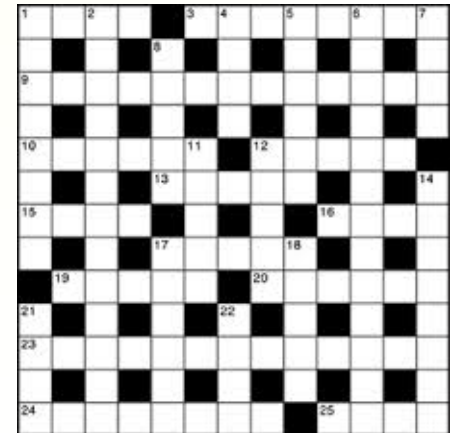
# Ask again: What is evidence?

Not a checklist



Related to interpretation, explanation,  
justification

How to fit pieces of evidence together



# The analogy of reinforced concrete

Evidence:

integration, not check list, not substitution

Difference making helps with masking

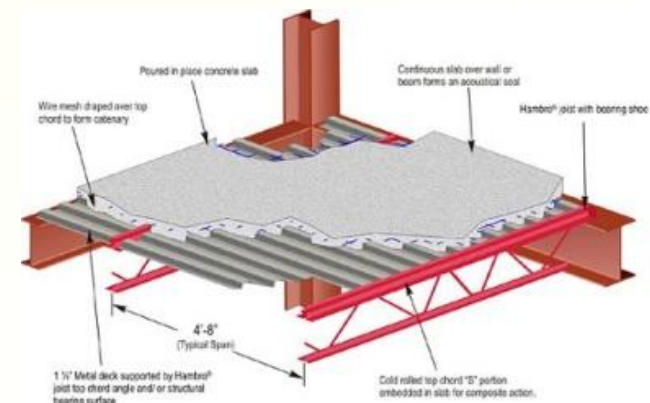
Production (mechanisms) helps with confounding

Difference making and production  
help each other

with their respective weaknesses








Integration helps solve more problems, and better

When competing mechanisms  
act and we have to decide which  
one will 'win'





# Integration – not a new idea: Bradford Hill's guidelines

-  1. Strength of association
-  2. Temporality
-  3. Consistency
-  4. Theoretical plausibility
-  5. Coherence
-  6. Specificity in the causes
-  7. Dose response relationship
-  8. Experimental evidence
-  9. Analogy

# CAUSALITY

# How many concepts? Many!

## Causality

Polysemic, thick concept

## Causal verbs

Pulling, pushing, binding, ...

## Causal methods

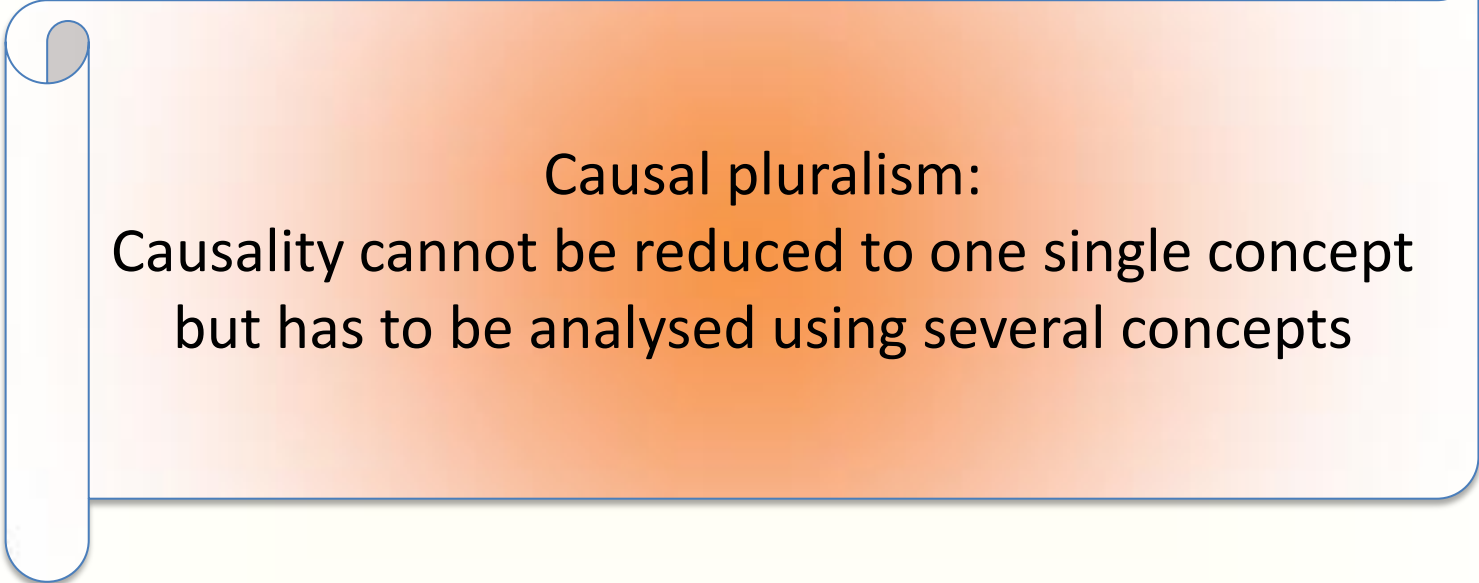
Tracking what varies with what

Understanding what produces what, and how, and when

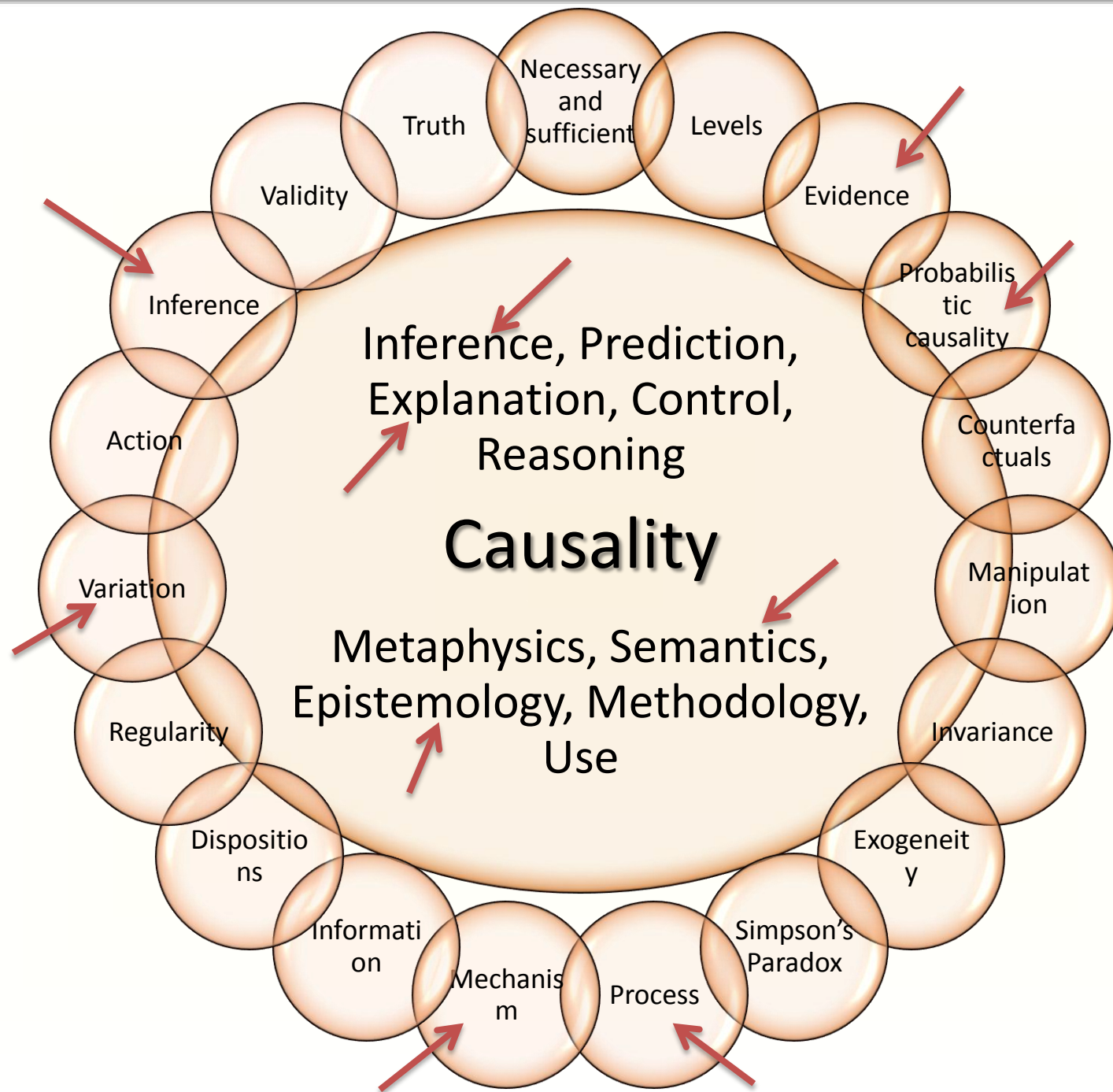
## Different sources of evidence

Evidence of difference making, of production

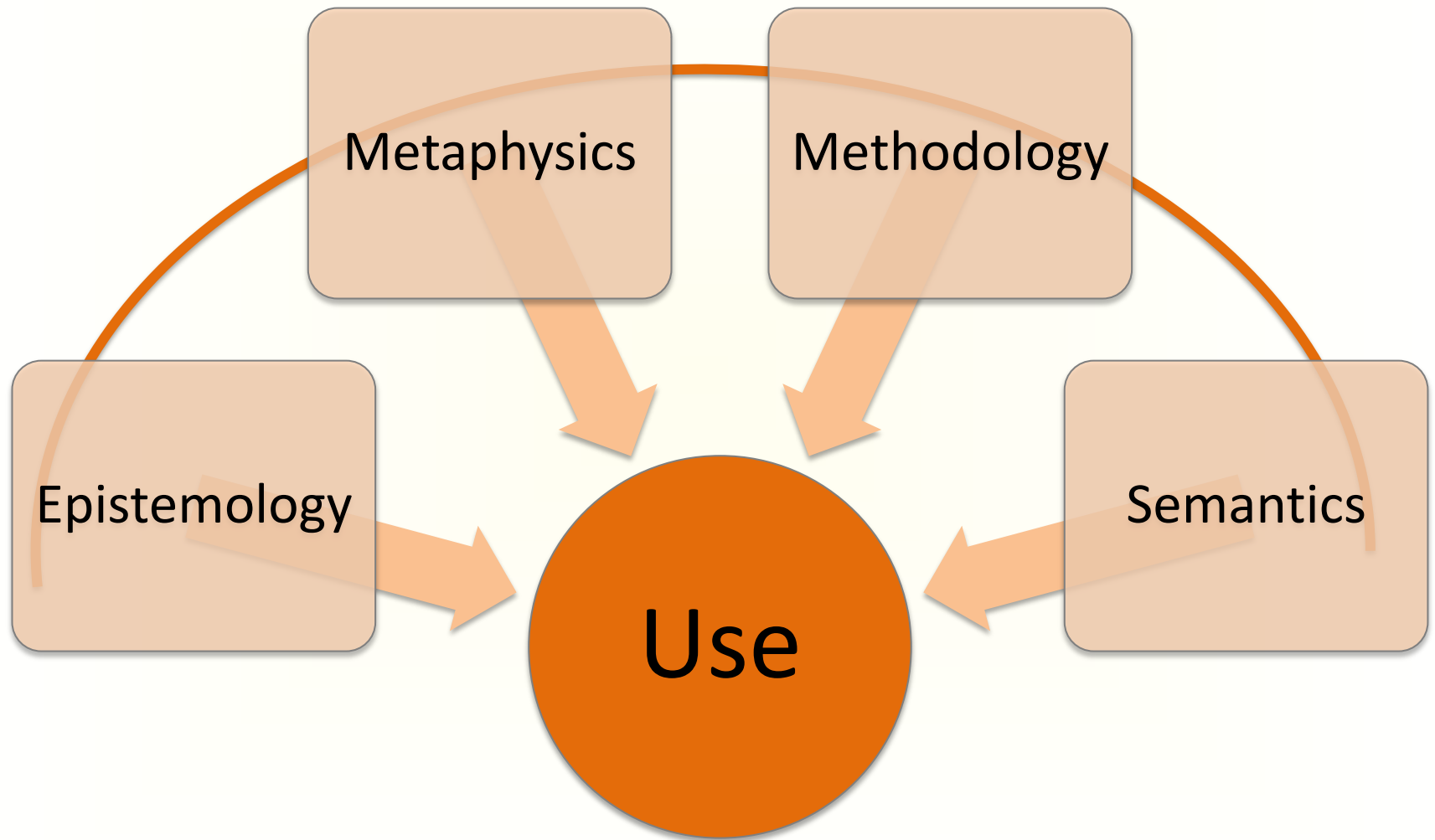
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**Causal pluralism:**  
Causality cannot be reduced to one single concept  
but has to be analysed using several concepts



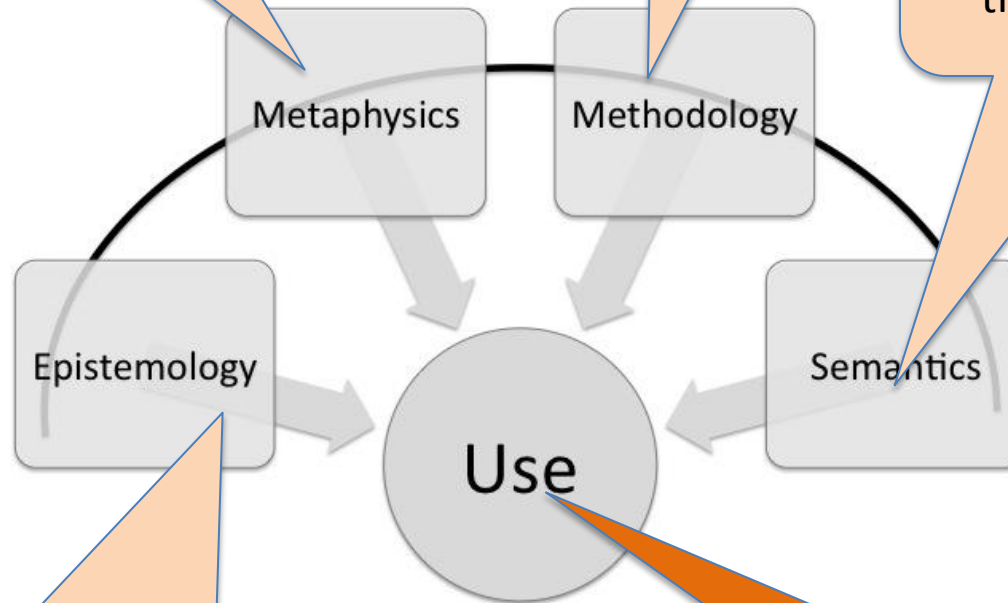
**WHAT DOES PHILOSOPHICAL THEORY  
HAVE TO DO WITH SCIENTIFIC  
PRACTICE?**



What kind of entities are  
'anxiety', 'criminal  
activities', 'preschool  
programmes', ...

Mediation analysis and  
plenty of other methods

In what sense does  
'parent behaviour'  
mediate between  
'treatment' and 'child  
behaviour'?



A mediator "causes variation in  
the dependent variable and itself  
is caused to vary by the  
independent variable"

Decide about  
treatments, design  
interventions, evaluate  
policy programmes, ...



**TO SUM UP AND CONCLUDE**

Causality prompts several philosophical questions  
and is concerned with several scientific problems

Epistemology, Metaphysics, Methodology, Semantic, Use  
Inference, Explanation, Prediction, Control, Reasoning

Evidence of difference-making and of production

Concerns (mainly) epistemology and methodology

Is needed for inference and explanation

Causality is a **polysemic**, thick concept

**Many notions** are at work in the sciences –  
don't have to stick to one single idea of causality

**Philosophical theory** and **scientific practice** are  
at their best when they work **together**

# Further readings

B. Clarke, D. Gillies, P. Illari, F. Russo, J. Williamson, "Mechanisms and the evidence hierarchy", *Topoi*, 2014.

S. Haack, *Defending Science. Within Reason*, Prometheus Books, 2003.

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F. Russo, *Causality and Causal Modelling in the Social Sciences. Measuring Variations*, Springer, 2009.

